



Lonnie Mathews
PRINCIPLES OF ACCOUNTING I (OFFICE) (ACNT1325 40221S)

BC Survey - Results 2022 Fall (16-Week - 221S), PRINCIPLES OF

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRINCIPLES OF ACCOUNTING I (OFFICE) (ACNT1325 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Lonnie Mathews
2022 Fall (16-Week - 221S)
PRINCIPLES OF ACCOUNTING I (OFFICE) (ACNT1325 40221S)
No. of responses = 5

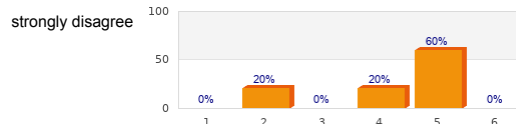


Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	0%	5	80%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.9
Rating	Percentage																	
1	0%																	
2	0%																	
3	20%																	
4	0%																	
5	80%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	40%	5	60%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.5
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	40%																	
5	60%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
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1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	20%	5	60%	6	0%	N/A	n=5 av.=4.4 md=5 dev.=0.9
Rating	Percentage																	
1	0%																	
2	0%																	
3	20%																	
4	20%																	
5	60%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	0%	4	20%	5	60%	6	0%	N/A	n=5 av.=4 md=5 dev.=1.7
Rating	Percentage																	
1	20%																	
2	0%																	
3	0%																	
4	20%																	
5	60%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	20%	4	0%	5	60%	6	0%	N/A	n=5 av.=3.8 md=5 dev.=1.8
Rating	Percentage																	
1	20%																	
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3	20%																	
4	0%																	
5	60%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	0%	4	0%	5	80%	6	0%	N/A	n=5 av.=4.2 md=5 dev.=1
Rating	Percentage																	
1	20%																	
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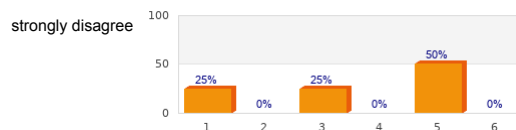
3.9) The instructor provided grades within the stated timeframe.



N/A

n=5
av.=4.2
md=5
dev.=1.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

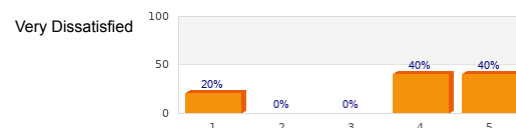


N/A

n=4
av.=3.5
md=4
dev.=1.9

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

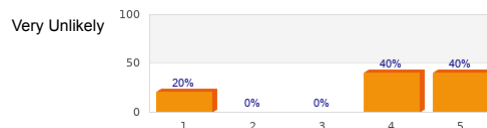


Very Satisfied

n=5
av.=3.8
md=4
dev.=1.6

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

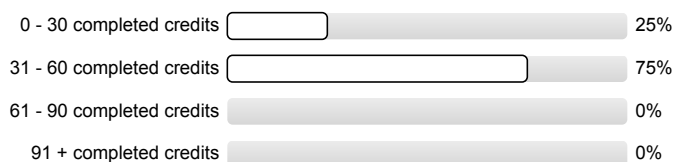


Very Likely

n=5
av.=3.8
md=4
dev.=1.6

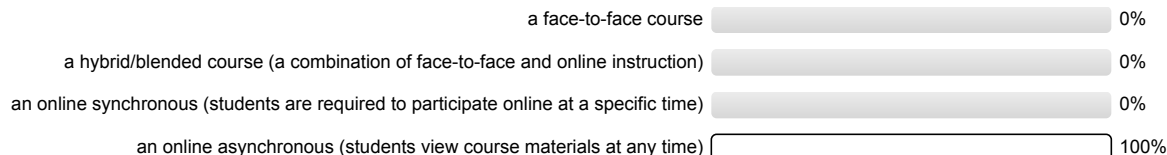
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



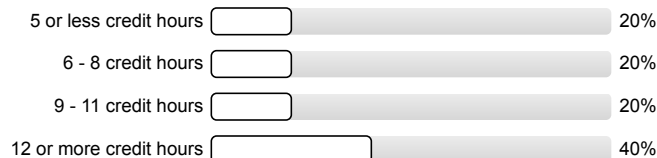
n=4

7.2) This course is instructed as:



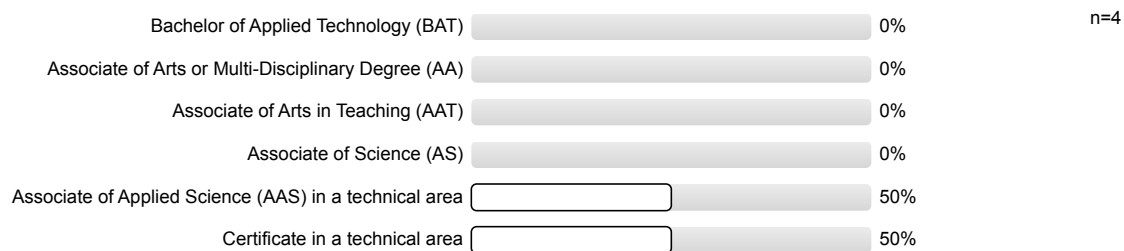
n=5

7.3) This term I am currently enrolled in:



n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- The course has the discussion post the text book and a worksheet to see if you understand how to do the accounting sheets. Great way to get practice on how it will be in the real world.
- The instructor has created an organized structure for his courses.

6.2) What changes would you recommend that would improve this course?

- I believe this course needs either class time in person or zoom. Also, the instructor is not available to assist and has no mercy if circumstances disrupt learning or turning material in. If you e-mail him a question or concern, his response is rude and snide.
- I would recommend a recording on how to do the work sheet like an example to better understand how to complete the work.

6.3) Any further, constructive comments?

- N/A
- The instructor is well organized and structured but has no heart for his students. He creates an environment in his communications where you feel like a bother and a problem. You get the message from him that he does not appreciate being communicated with and will give you a pad answer that comes across as uncaring and unconcerned. He does not seem to give the benefit of the doubt that you are actually trying to do your best in his class. It feels like he assumes everyone is a problem child. I feel his demeanor in his communications is derogatory, uncaring, and sometimes downright rude. He needs to work on his soft skills and patience if he wants to be a good and helpful instructor. This college works hard to get students and to create a positive learning environment for them. I do not feel like this instructor is matching that energy at all.